



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

November 10th, 2023

- **School will be closed, for Thanksgiving Break, from November 18th through November 26th. Classes will resume on November 27th**
- **Please remember with cooler temperatures settling in, students need to dress appropriately for outside. If there is no precipitation, Middle School students eat outside and do outside recess each and every day.**
- **Winter Dress begins the Monday after Thanksgiving Break!(11/27/23) Please double-check uniforms now to make sure they fit and order early to insure you have everything you need by that date!**
- The originally published dates for the CCS Christmas Concerts have changed slightly. While the 3rd-5th Grade concert will remain on Tuesday, December 12, the JK-2nd Grade concert has been moved to **Wednesday, December 13**. Both concerts start at 6:15PM—students will need to arrive at school ***no later than 5:45PM***.
- Join the Fun! Camp4Real Kids Night Out is Coming to Charlottesville Catholic on Dec. 15! Kids Night Out (KNO) is a three-hour drop-off event featuring a catered dinner and an exciting lineup of engaging P.E.-style games and activities for children in kindergarten through 6th grade! Family fun with an impact! Camp4Real is proud to support the CCS community and will donate a portion of the event proceeds right back to our school! Discounted early registration is now open! [Click here](#) to learn more and snag your child's spot!

Virtual Good News! Book Fair

CCS is happy to announce that we will be holding a virtual Good News! Book Fair from November 7-November 17th! All book orders should arrive at your home in time for Christmas presents. Want a sneak peak? Go to:

<https://goodnewsbookfair.com/virtual-fair>. More information will be coming shortly!

Altar Server Training

We have been so grateful for the return of our altar server ministry at our CCS school Masses! Due to the success, we have another opportunity for training for more students to get involved! **Those students who would like to get involved in this ministry must be Catholic and in 4th grade or up.** Middle school students will be eligible to put altar service towards school OR church service. If interested, mandatory training (for new servers) will be held on Monday, November 13th in the Chapel from 3:30pm-4:15pm. This training is optional for existing CCS altar servers. Sign-up by contacting Megan Pearing, Religion Coordinator at m.pearing@cvillecatholic.org.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders began learning about the US constitution and the parts of our government. Next week they will explore the Legislative, Executive and Judicial branches of our government.

7th: This week the 7th graders began learning about the beginnings of World War 2. Next week they will study the efforts by the world to appease Adolf Hitler and its catastrophic results.

8th: This week the 8th graders wrote essays about the legacy of Alexander the Great. Next week on Tuesday they take their test on the Iron Age.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished this past week assessing on Fraction Computation. Next week, we will start our work with decimals: rounding, adding, subtracting, and multiplying. I am going to emphasize the use of graph paper to help students align their decimals/work.

Pre-Algebra (Garland): This past week, I assessed the students' knowledge on 1-step and 2-step equations. This coming week, we are going to apply our skills of combining like terms when multi-variable terms appear on one side of an equation AND both sides of an equation. We will also discuss equations that have special solutions: infinitely many or 0 solutions.

Geometry (Garland): This past week, we finished up discussing Triangle Inequalities. Next week we will quiz on Triangle Knowledge, start the initial steps of proving triangles congruence by exploring "Corresponding Parts of Congruent Triangles", and finish out the week quizzing on Polygons.

Math 7 (Reid): This past week we continued to work on adding & subtracting fractions both with like **and** unlike denominators. Next week, we will move into multiplying & dividing fractions. We are moving towards our 2nd test of the 2nd quarter after that on Fractions & Their Operations. On Monday, November 13th, the kids will gain access to a digital document called "Math 7 Exam Review". This assignment is intended to help students begin the process of studying for their 1st semester exams. I think that studying for little bits over an extended period of time will be more beneficial to them than trying to cram information into their brains right before exams. **This assignment will be due on Monday, December 11th.** It is a "living document" meaning that I will continue to add sections with the new material we learn up until Christmas Break. No new material for the exam will be introduced after Monday, December 8th. This assignment will be graded based on completion (not accuracy). Although I do hope that accuracy is the goal as we move towards exams. Please know that exams count as 20% of the student's semester average. This assignment will not be accepted late or incomplete. It will be counted as a 20 point homework assignment weighted twice in the gradebook.

Algebra (Reid): This past week we graphed lines in slope-intercept form by hand. We also learned about what HOY & VUX mean (please ask your child to explain!) At the end of the week we also went "backwards" and wrote an equation of the line in slope-intercept form from a graph. All of this is to help build/connect our estimating abilities of equations and graphs of lines. On Monday, November 13th, the kids will gain access to a digital document called "Math 7 Exam Review". This assignment is intended to help students begin the process of studying for their 1st semester exams. I think that studying for little bits over an extended period of time will be more beneficial to them than trying to cram information into their brains right before exams. **This assignment will be due on Monday, December 11th.** It is a "living document" meaning that I will continue to add sections with the new material we learn up until Christmas Break. No new material for the exam will be introduced after Monday, December 8th. This assignment will be graded based on completion (not accuracy). Although I do hope that accuracy is the goal as we move towards exams. Please know that exams count as 20% of the student's semester average.

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Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week we continued our studies of nouns. On Monday, students will receive a study guide, due Tuesday, and the noun test will be on their block day, either Wednesday or Thursday. We will also be doing a vocabulary lesson next week.

6th Grade Literature (Hernandez): We finished up our comic on "The Phantom Brakeman" and read "Things with Wings" from *A Long Way from Chicago*. We also started a research project on 1930s background information. We will continue with this project next week and finish up the book. Looking ahead, our next IRA is due the Tuesday after Thanksgiving break (the 28th).

7th Language Arts (Hernandez): This week we finished our analysis of *The Giver* and took a test on the novel. Next week, we will begin George Orwell's *Animal Farm*. We will pause for a grammar interlude after the break. Looking ahead, our next IRA is due the Tuesday after Thanksgiving break (the 28th).

8th Language Arts (Hernandez): We continued our analysis of *The Outsiders* and students were quizzed on the use of symbols in the text. Next week, we will finish the book and work on a writing assignment in preparation for our test on the novel on Wednesday and Thursday. Looking ahead, our next IRA is due the Tuesday after Thanksgiving break (the 28th).

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week our primary focus was vocations. We talked about what leads people to choose certain vocations, with a particular focus on those who are called to serve God in special ways. We finished the week by writing letters to a current seminarian in the Diocese of Richmond. Next week we will look at some important passages of the Old Testament

7th(Mehl): This week we read Chapter 23 of *Catholic Connections*, which covers the structure of the Church. We also spent a couple of class periods discussing vocations. We talked about what leads people to choose certain vocations, with a particular focus on those who are called to serve God in special ways. We finished the week by writing letters to a current seminarian in the Diocese of Richmond. Next week we will explore the character of St. Peter as he is portrayed in the Gospels. On Tuesday, Dr. Hernandez's home room will be the class in charge of Mass. The students know their roles.

8th(Fallica and Bryan): Students did a beautiful job leading in Mass this week. We turned in our Dear Jesus letters and continued reading Acts of the Apostles. We are continuing in our work on Church History by learning about the Roman Empire, its fall, and the impact it had

on Christianity. Please don't forget to return the permission slip for our field trip to Saint Thomas on Monday, Nov 27th.

Science— m.bruscia@cvillecatholic.org

6th: This week we continued discussions on heredity and genetics. We discussed the difference between genotypes and phenotypes and practiced solving characteristic probabilities using punnett squares. We will continue genetics next week.

7th: This week the focus was naming covalent compounds. Next week we will practice writing chemical equations and balancing various chemical reactions.

8th: This week we launched our rockets to Mars! Super successful, job well done. Next week we will pivot to focus on Earth starting with an overview of the spheres and layers of Earth.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): This week the students learned about Spanish Subject Pronouns (Yo=I Tú=you él/ella/usted=he/she/you (formal) Nosotros/Nosotras=we vosotros/vosotras=you “people” ellos/ellas= they/they). They also learn about: When they are singular and plural+male and female form. That they are words that replace the subject, name or noun of the sentence and are used to replace people, animals or things, without having to name them. Furthermore, they are the ones that designate the three grammatical persons: First, which is the one who issues the message. Second, which is the person who receives the message. Third, which refers to any other person or thing. To distinguish that the plural pronoun vosotros and vosotras is used only in Spain. Next week the students will continue working and carrying out activities on this same topic.

7th(DeMaio): The 7th grade students continue to work hard on numbers. They have a quiz this coming Tuesday on the numbers zero-31. They know they can find everything they need in the Google classroom in the numbers category. Also this week they learned how to tell the time in Spanish. How to ask: ¿Qué hora es? =What time is it? The lesson focused on the terms: hora en punto=hour o'clock, y cuarto=quarter, y media=half hour. They also are learning vocabulary related to the topic (reloj=clock manecillas=hands minutos=minutes.... They did activities to put what they learned into practice. Among them, recognizing the time, writing it and using foam clocks while they listened to me telling them what time to set. Next week: time after the hour.

8th(Mehl): This week we worked on the present progressive tense. We watched the second half of the 4th episode of ¿Eres tú, María? We reviewed the affirmative tú commands and started watching another video series, called Mi Vida Loca. On Monday we will have a quiz on the affirmative tú commands and the present progressive tense. Our new vocabulary list is on classroom objects.

KIDS NIGHT OUT



IS COMING TO

**CHARLOTTESVILLE
CATHOLIC** *School*



**ACTIVE FUN
FOR K-6TH GRADERS!**

DEC. 15 | 6-9 PM

KNO HIGHLIGHTS:

- THREE-HOUR DROP OFF EVENT
- A KID-FRIENDLY, PLANT-BASED CATERED DINNER
- A VARIETY OF EXCITING P.E. STYLE GROUP GAMES AND ACTIVITIES
- A SAFE, SUPPORTIVE, AND INCLUSIVE SPACE FOR YOUR CHILD TO PLAY
- A FUN OPPORTUNITY TO TEST DRIVE THE CAMP4REAL SUMMER CAMP EXPERIENCE

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